



# Pathways to a Nursing Education Career: Educating the Next Generation of Nurses

*Judith A., PhD, RN, ANEF, FAAN Halstead, Betsy, PhD, RN, ANEF Frank*

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## Winner of the Journal of Nursing Education's Top Teaching Tools Award!

*"All too often novice educators enter their first teaching position and find their adjustment to the role of a faculty member daunting.... [This volume] is a 'must read' for any novice educator transitioning from the role of clinician or graduate student to educator....You [will] learn how to become a faculty member, integrating the competencies you bring to the setting with your new role as educator."*

**Marilyn H. Oermann, PhD, RN, FAAN, ANEF**  
Professor and Division Chair, School of Nursing  
University of North Carolina at Chapel Hill  
(From the Foreword)

This highly accessible volume is designed to aid novice educators and faculty-in-training in making a smooth transition from nursing practice to the world of academia. Written by two educators with a broad range of experience in both academia and national leadership positions, the volume offers a blueprint for developing the competencies related to stepping into a faculty role.

The authors define the unique characteristics of different educational settings, and discuss how to select an environment that reflects one's values and personal and professional goals. Case studies offer strategies for coping with the multiple roles, stresses, and demands that novice educators often encounter. The book will help new and future nurse educators to surmount a potentially overwhelming transition with ease and confidence.

## Key Topics:

- Issues and trends of the nursing faculty role
- Assuming the nursing faculty role
- Determining institutional fit: finding the perfect faculty position
- Beginning your faculty career
- Developing in the role of teacher
- Developing your identity as a scholar
- Determining your service commitment
- Planning your career trajectory

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