

Teach on Purpose!: Responsive Teaching for Student Success

Leslie David Burns, Stergios Botzakis

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Great teaching is not just a matter of talent or creativity or passion. Teachers are made, not born, and great teachers know why they do what they do in their classrooms. They do it strategically and purposefully based on technique. *Teach on Purpose!* demonstrates a high-quality research-based and practical approach to teaching that focuses on how to use data about students' identities, experiences, and knowledge to design responsive curriculum and instruction that ensures learning. The authors provide secondary school teachers with scientifically proven strategies for creating learning environments that increase student motivation, engagement, and academic achievement. The text features model units authored and taught by practicing classroom teachers in math, science, social studies, and language arts to demonstrate key principles that can be used in any classroom to be a true professional educator. *Teach on Purpose!* empowers teachers across all content areas to create meaningful teaching and learning experiences together with their students for the success of all.

- "Examines powerfully both the art and the science, the heart and the mind of teaching, arguing for distributive practices that link healing and hope to profound opportunities based in responsive classroom engagements"
- —David Kirkland, associate professor of English and Urban Education, New York University
- "Will energize you and remind you why you joined the teaching profession in the first place."
- —Renee Boss, National Board Certified Teacher and Education Blogger
- "Encourages us all to remember that we shape our students with the skills we help them develop and, just as equally, with the fires we ignite within them."
- -Ashley Lamb-Sinclair, former student and 2016 Kentucky Teacher of the Year
- "Soon-to-be-teachers, new teachers, veteran teachers, embittered teachers, emboldened teachers, and even those who prepare and work with those teachers will benefit from this book."
- -Brandon Abdon, Advanced Placement Program, The College Board



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