



Disciplinary Literacy:: Redefining Deep Understanding and Leadership for 21st Century Demands

HOUGHTON MIFFLIN HARCOURT

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Disciplinary Literacy addresses the practical issues of how teachers can help students engage in creativity, communication, and critical thinking, while remaining true to the rigors of academic disciplines. The authors detail specific literacy actions to increase connections between the disciplines of mathematics, history, science, English language arts, music and student's lives. For teachers and administrators there are immediately transferable instructional models provided for different content areas, including aligned connections with Common Core Standards.



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