



The Young Child as Scientist: A Constructivist Approach to Early Childhood Science Education (3rd Edition)

Christine M. Chaille, Lory Britain

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The Young Child as a Scientist stresses that children have wonderful ideas together, through collaboration. Chaille emphasizes on social constructivism incorporates the ideas of Vygotsky and others who clarify the social and cultural context in which theory-building occurs. The book includes numerous activities that examine the child as a theory builder and establish a constructivist curriculum that involves the children in actually doing science. Early childhood educators.

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